

Self-Assessment Re: Key Steps in Leading Instructional Improvement

Low Mid High

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|----|---|-----------|
| 1) | Compelling need for change/improvement well established and vast majority are committed (not simply compliant) to creating viable solutions.
Comments (evidence, issues, challenges, questions, etc): | 1-2-3-4-5 |
| 2) | Shared Understanding/Consensus re: Clear-Simple Instructional Norms (e.g. What exactly are we improving and why ? Key strategies, Research base etc. Comments (evidence, issues, challenges, questions, etc): | 1-2-3-4-5 |
| 3) | Established “ Culture of Feedback ” – All understand and participate in a viable system of giving and receiving feedback (video/ teacher team learning walks/ Principal walk throughs, coaching, peer to peer, etc.)
Comments (evidence, issues, challenges, questions, etc): | 1-2-3-4-5 |
| 4) | Skillful data usage - PLCs (Common Formative Assessments, State/ Local Tests, Student surveys, Classroom observations, Progress monitoring of Tier 2/3 intervention students, etc.
Comments (evidence, issues, challenges, questions, etc): | 1-2-3-4-5 |
| 5) | Positive/healthy human relationships, Respectful school culture. Trust levels are high, staff can count on one another. (“good vibes” abound)
Comments (evidence, issues, challenges, questions, etc) | 1-2-3-4-5 |

Overall conclusions – implications/goals for focus/action going forward: